**Syllabus – German II**

**Ute Cline – German Teacher**

**Contact Information**

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**The Seven Virtues Of A Fairfield Knight**

Integrity – Upholding convictions at all times.

Generosity – Willingly sharing time, attention, wisdom, and energy to create a strong and diverse community.

Enterprise – The bold spirit of accomplishment.

Resolve – Determination; Firmness of purpose or intent.

Courage – Graciously committing to the challenges and sacrifices of difficult tasks.

Mercy – Creating a sense of peace and community through attitudes, words, and actions.

Scholarship – Pursuing meaningful knowledge and experiences for the benefit of self and society.

**Items needed for German Class: One 3 Ring Binder with Paper and One Composition Book (for Journal Entries), Writing Tool (Pencil or Pen)**

**Grading:**

Homework/Journal Entries 15%,

Participation 20%

Classwork 25%,

Projects/Quizzes/Tests 40%

**All assignments are expected to be turned in on or before due date.**

I reserve the right to make changes regarding the syllabus as the situation warrants.

**Introduction and short review of German I**

Essential Question: Apply concepts introduced to you during German I and prove your learned knowledge.

1. Flashback to and Review of German I
2. Vocabulary: Select 10 vocabulary words that you studied throughout German I

Daily Journal Entries:

Warm-up activity: Students will write in their journal each day. German news headline of the day will be viewed on TV. Students will analyze the headline individually and with their group. Student will write a one paragraph reflection on their own in their daily journal. The writings will be in the German language. Students should identify German words they recognize and write them after their reflection with English translations in their journal.

German food items in the U.S.A:

Students are encouraged to look for German food items while on shopping trips. Bring empty package/wrapper to German class. To earn 5 extra points, you need to write at least 3 German sentences about the item.

We will use those items to decorate our classroom.

German Engineering:

Students are encouraged to bring visuals or reports from magazines or new paper about German engineering to German class. For example a picture about a German car such as VW, BMW, Mercedes, Audi….or a written report about German technology. Students will earn extra credit, if they write at least 3 German sentences about the visual or report. We will use those items to decorate our classroom.

(Extra credit points will have a 15point limit)

1. **Beruf und Arbeit (Ocupation and Work)**

Unit Essential Question: Analyze and compare occupations in Germany to those in the U.S.A.

Project (Chapter 8): “Dein deutscher Traumberuf” Students may use technology such as PowerPoint, Prezi, or video clip to create their project. Student may also use paper or poster board. Creativity is encouraged. (due date will be announced in class)

Vocabulary: der Arbeiter, der Kollege, die Stelle, der Arzt/die Aerztin, die Ausbildung, der Monat, der Januar, der Februar, der Maerz, der April, der Mai, der Juni, der Juli, der August, der September, der Oktober, der November, der Dezember, der Berg, das Meer, der See, die Blume, die Hochzeit, die Puppe, das Tier,

(Vocabulary, Grammatical knowledge and communication skills will be tested)

1. **In einer fremden Stadt (in a strange City)**

Unit Essential Question: Critique the way of life in city in Germany and make connections with the authentic German culture.

Project (Chapter 9): “Deine deutsche lieblings Stadt” Students may use technology such as PowerPoint, Prezi, or video clip to create their project. Student may also use paper or poster board. Creativity is encouraged.

Vocabulary: der Dom, die Fuehrung, der Ausflug, das Rathaus, die Stadtfuehrung, der Stadtplan, die Stadtrundfahrt, das Zentrum, das Doppelzimmer, das Einzelzimmer, die Halbpension, die Vollpension, die Jugendherberge, die Uebernachting, der Ausweis, der Besuch, der Feiertag, der Fahrer, der Haushalt, der Koenig, die Postkarte, der Ratschlag, die Regel, die Treppe, das Ziel,

(Vocabulary, Grammatical knowledge and communication skills will be tested)

1. **Gesundheit (Health)**

Unit Essential Question: Compare and apply concepts to the descriptions of body parts in the German language and your native language.

Project (Chapter 10): “Der Mensch – Wer ist das?” Create a life size copy of a famous person you choose out of cardboard.

Vocabulary: der Doktor, das Fieber, die Gesundheit, die Krankheit, die Medizin, der Schmerz, der Husten, der Arm, das Auge, der Bauch, das Bein, der Finger, der Fuss, das Haar, der Hals, die Hand, der Kopf, der Mund, die Nase, das Ohr, der Ruecken, der Zahn, der Gruss, die Unterschrift, der Mensch,

(Vocabulary, Grammatical knowledge and communication skills will be tested)

1. **In der Stadt unterwegs (traveling through the city)**

Unit Essential Question: Connect and formulate the transportation system in Germany.

Project (Chapter 11): “Von hier nach dort?” Be a German tour guide a give directions in German from one major landmark to another in a German city of your choice in the German language. Students will have the option of using technology or use paper or poster board.

Vocabulary: die Bahn, der Bus, der Zug, der LKW, die Abfahrt, der Abflug, die Ankunft, der Ausgang, der Eingang, der Bahnsteig, die Bushaltestelle, der Fahrplan, das Reisebuero, der Schalter, die Verspaetung, die Ampel, die Apotheke, die Baeckerei, der Kiosk, das Krankenhaus, der Parkplatz, die Polizei, die Post, der Baum, die Jugendlichen,

1. **Der Kunde ist Koenig (The customer is the King)**

Unit Essential Question: Apply concepts in your daily lives after, before, and during school in the German language.

Project (Chapter 12): “Vor, bei und nach der Schule. Es gibt so viel zu tun”. Create a weekly chore chart about your schedule before, during and after school in German.

Vocabulary: die Gebrauchsansweisung, die Rechnung, die Reparatur, der Techniker, der Apparat, der Anrufbeantworter, die Nachricht, der Chef, die Sekretaerin, der Bleistift, die Briefmarke, der Drucker, das Papier, die Autovermietung, die Brille, das Feuer, der Fotoapparat, die Heizung, die Kreuzung, das Licht, der Ober, die Oper, der Optiker, der Platz, das Training,

1. **Neue Kleider (New Clothes)**

Unit Essential Question: Differentiate and compare between clothing articles in German and your native language.

Project: (Chapter 13): “Mein Kleiderschrank” oder “Mein lieblings Kleider-Kaufhaus” Draw in detail the inside of your clothes closet and mark or create your clothes in the German language or develop a floor plan of your favorite clothing store and mark all clothing in German. Write German sentences.

Vocabulary: die Kleidung, die Groesse, die Bluse, der Guertel, das Hemd, die Hose, die Jacke, die Jeans, das Kleid, der Mantel, der Pullover, der Rock, die Brieftasche, der Koffer, der Schirm, die Drogerie, das Erdgeschoss, das Kaufhaus, die Kosmetik, das Obergeschoss, die Schreibwaren, das Fundbuero, der Notfall, die Landschaft,

1. **Feste (Celebrations) Chapter 14**

Unit Essential Question: Critique German festivals and celebrations while comparing the practices to your owns Countries culture.

Preparations for German II final

Vocabulary: die Einladung, das Geschenk, das Ostern, das Silvester, das Neujahr, die Weihnachten, die Kirche, das Schiff, die Ueberraschung, der Glueckwunsch,

Cultural components of the language will be part of the daily lessons.